# Guideline-Based Evaluation and Design Opportunities for Mobile Video-Based Learning

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#### **Motivation**

Most video lectures are not digestible in small mobile displays due to small font sizes and content-heavy lecture slides.





#### **Methods**

- A content analysis that enables an automated inspection for design guideline compliance rates
- An exploration of current practices of the video design process for mobile learning through interviews
- A **prototype system** that supports computer-guided video content design for mobile environments

## **Content Analysis**

Sampled Videos

20

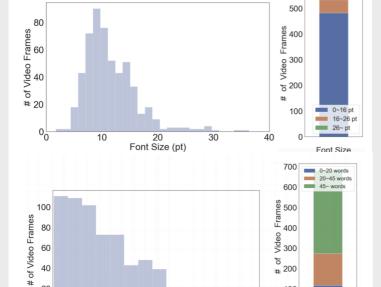
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- √681 video frames from 108 lectures
- Design Guideline Compliance Rate

√ Font size: 12%

✓ Amount of Text: 40%

✓ Number of Images: 92%



### Design Guidelines And Compliance Rate

150

Word Count

200

100

Word Count

Design Element		Design Guidelines in Literature	Proportion of Inappropriate Design
Text Element	Avg Font Size	above 16-17 pt (mobile)[19, 26] above 24-26 pt (presentation)[12, 23, 36]	86-98 % (all text) 88-98 % (body text)
	Avg Number of Words	below 20-45 words[5, 9, 42]	60-82 %
Image Element	Avg Proportional Area of Images	as large as possible especially for complex images[14, 29]	-
	Avg Number of Images	maximum 2 images[14, 29]	8 % (talking heads not included)

### **Interviews**

"We always test our content in mobile environments with small screens such as smartphones." (P1)

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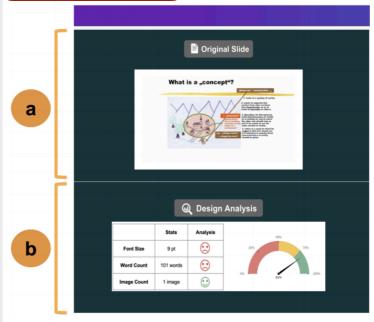
"We make sure that the fonts and graphics are large enough to be seen in small screen size." (P2)

"I always need to segment a provided lecture slide into multiple slides with less information in them and that is a very tedious task." (P1).



Video Production Engineers (n = 6)

### **System**



(a)Original Slide: slide provided by instructors (b)Design Analysis: analysis result based on guidelines